

## Curriculum links

Art - to use a range of materials creatively to design and make products; learn about the work of a range of artists, describing the differences and similarities between different practices and disciplines, and making links to their own work.

PSHE - H11 Learn about different feelings that humans can experience; H12 how to recognise and name different feelings.

## Learning objectives

- To learn about the artist My Dog Sighs.
- To learn how art can be used to represent emotions.
- To create a character using found materials, reflecting on an emotion.

## Resources (Activity 1):

- Post-it notes
- A variety of found objects - drinks cans, plastic bottles, toothpaste boxes, pebbles etc. (You could ask the children to bring things in)
- Eyes, noses and mouths to cut out. These could be: print out of photos of the children's faces, images of faces from magazines or Worksheet A
- Scissors, glue, paper
- Paints and paintbrushes (or pens that will draw on a variety of surfaces)
- Optional – to create arms, legs, tentacles etc – pipe cleaners, pegs, lolly sticks.

## Lesson plan

### Introduction to artist and his art project 'Inside'

Follow notes and slides in the PPT 1-8

### Activity options

#### Activity 1 - Create a creature out of found objects with an expressive face

Slide 9

1. Each child chooses a found object to create their creature from (or the object they brought from home).
2. Cut out an oval or round piece of paper the width of their object to create a face to stick on the object.
3. Using the word they have written on their post-it as a reminder, choose whether to make their face life-like or unusual. Cut out eyes, nose and mouth (and perhaps ears) and stick them onto their face. A few options for doing this:
  - Take a photo of each child's face and print them out. Children can 'trade' eyes, noses and mouths with each other to have a creature made of different children's features.
  - Use pictures of faces from magazines and cut out the features. Again they can find different features from different faces to make them more unusual.
  - Choose features from worksheet A to cut out and stick on.
4. Once they have stuck all their chosen features onto their face they can draw or paint on extra features (whiskers, spots, freckles etc.) then stick the face onto their object.
5. If time they could add arms and legs using pipe cleaners, pegs, lolly sticks, cardboard, and they could further decorate by painting.

### Resources (Activity 2):

- Post-it notes
- Worksheet B each
- Eyes, noses and mouths to cut out. These could be: print out of photos of the children's faces, images of faces from magazines or Worksheet A
- Scissors
- Glue
- Any media to decorate with – pens, pencils, crayons, chalks, paints

### Take away and early finishers

Slide 11

Worksheet C – photocopy double sided and cut in half. Create a creature drawing their own features.

### Activity 2 - Create 2D creatures using outlines of found objects

Slide 10

1. Give worksheet B to each child. They are going to decorate each image of a found object to make it into their own creatures, focussing on the faces.
2. Using the words they have written on their post-it as a reminder choose whether to make their faces life-like or unusual. Cut out eyes, nose and mouth (and perhaps ears) and stick them onto their objects. A few options for doing this:
  - Take a photo of each child's face and print them out. Children can 'trade' eyes, noses and mouths with each other to have a creature made of different children's features.
  - Use pictures of faces from magazines and cut out the features. Again they can find different features from different faces to make them more unusual.
  - Choose features from the photocopiable sheet to cut out and stick on.
3. If time they can go on to decorate the rest of their objects by adding whiskers, freckles, arms, legs, tails etc. Alternatively they could make it look more like the original object by drawing a drink / food logo on the remainder of the outline.

### Round up of activity

Share and reflect on their creations

**(If local) Tell them about dates and location of *Inside***

The art event *Inside* that we learnt about earlier is taking place in Portsmouth from Friday 16<sup>th</sup> July to Sunday 1<sup>st</sup> August 2021. If you're interested in seeing more of the amazing art that My Dog Sighs has been doing, meet his Quiet Little Voices and more of his creatures made out of found objects you can find all the details on the back of the take away activity sheet.

### Feeding back to My Dog Sighs

We would love to see the artwork that your children create! Why not upload photos of creations to My Dog Sighs using #mdsinside or #weshelterheresometimes.