

### Curriculum links

GCSE Art and design:

Knowledge and understanding - the work and approaches of artists, craftspeople or designers from contemporary and/or historical contexts, periods, societies and cultures.

Skills - use drawing skills for different needs and purposes

### Learning objectives

- To learn about the artist My Dog Sighs.
- To understand the terms 'street art', 'anthropomorphic' and 'installation art'.
- To learn to sketch facial expressions.

### Resources (Activity 1):

- Paper and pencils for sketches

### Lesson plan

#### Introduction to artist and his art project 'Inside'

Follow notes and slides in the PPT (slides 1- 7)

If time, watch 3 minute video of My Dog Sighs at work on his art project *Inside* with some images of the building. <https://vimeo.com/566575238> password **mds** As a focus ask them to make a note of 5 different methods that he uses to create the work. (painting (wooden hands), spraying (on walls), fingerpainting, delicate painting eyes on walls with a thin brush, sculpture (one of his Quiet Little Voices with raincloud).

#### Introduction to concept of quiet little voices

Follow notes and slide 8

#### Activity options

##### Activity 1 - Sketch their own 'Quiet Little Voices' creatures

Follow notes and slides 9-11

1. Sketch their Quiet Little Voices creatures, portraying the emotions and characteristics they've chosen. They can do it in the style of My Dog Sighs or create their own creatures.

### Resources (Activity 2):

- Worksheet A
- Choice of media for decorating cube – pens, pencils, collage materials, pastels

### Take away and early finishers

Slide 13

Worksheet B – photocopy double sided and cut in half. Research more about My Dog Sighs and *Inside* by listening to the links to his TED talk and an interview.

### Activity 2 - Create a cube of their Quiet Little Voices to represent who they are

Follow notes and slide 12

1. Using Worksheet A, decorate each face of the cube net to represent the emotions or characteristics that they chose. The cube represents them, made up of the different facets.
2. They can either create a creature, inspired by My Dog Sighs' characters, on each face or use patterns, objects, collage to portray the different words.
3. Glue the tabs to form the cube.
4. Optional – the finished cubes could form an art installation – stack them, hang them, staple them to the board to represent the whole class's personalities.

### Round up of activity

Share and reflect on their creations

#### (If local) Tell them about dates and location of *Inside*

The art installation *Inside* that we learnt about earlier is taking place in Portsmouth from Friday 16<sup>th</sup> July to Sunday 1<sup>st</sup> August 2021. If you're interested in seeing more of the amazing art that My Dog Sighs has been doing, and meet his Quiet Little Voices for yourself you can find all the details on the back of the take away activity sheet.

#### Feeding back to My Dog Sighs

We would love to see the artwork that your students create! Why not upload photos of creations to My Dog Sighs Instagram #mdsinside or #weshelterheresometimes.